



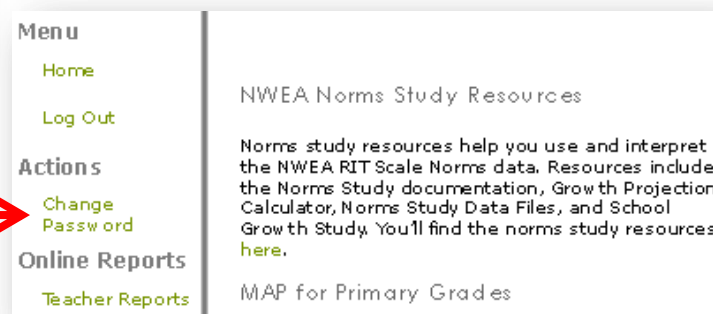
You can access your class and individual reports through NWEA 24 hours after testing.

1. Open a browser and navigate to <http://www.nwea.org/>
2. Click on "Reports Login"



3. To login: Enter the credentials you are given (case sensitive, with no spaces).

4. Click on "Change Password"
5. Change your password to something memorable (consider using your district password...the one you use for checking your email or logging into the network).



Explore Reports

6. Click on "Teacher Reports"
7. Change "Goal Scores" to "View by Goal Descriptors"
8. Submit
9. From here you can choose to print a PDF copy of your classroom data for making instructional decisions (shows strengths and challenges)

Online Reports

Teacher Reports

Class Rosters

Class By Subject

Grade By Subject

Students Not Tested

MAP for Primary Grades

Instructional Resources

Class By RIT

You can view reports containing all information u integrate uploaded data with our reporting datab

You will need Adobe Acrobat Reader to view your reports. Acrobat Reader is a free utility available us and have problems viewing the report, click [here](#) district's MAP Coordinator or IT Department.

Now, let's get started! Select the term you wish to Click 'Submit' and your class report will be displaye

Select Term: Fall 2011

Goal Scores:

☐ View by RIT Ranges

☒ View by Goal Descriptors

SUBMIT

10. Click class rosters
11. Keep all values the same except "select the type of report to generate", change it to "both"
12. Click on "Class Name" to access progress reports for your entire class (shows entire student MAP history)

Select Term: Fall 2011

Select Class: 14958 Cusic Cusic2 All

SUBMIT

3. Select the comparison period to show the student's growth (text version only).

☒ Fall to Spring ☐ Spring to Spring ☐ Fall to Fall

4. Select the type of report to generate.

☐ Text ☐ Graph ☒ Both

5. Select up to two additional lines that will be shown on the graph report with the student.

District Average RIT

Norm Group Average

- Click on a student's ID number for that student's information.
- Click on a student's name to retrieve a Student Progress Report.
- Click on the class name to get a PDF file with all of the Student Progress Reports for

Class Name: 14958 Cusic Cusic2 All

Student ID **Name**

13. From here you can choose to print a PDF copy of your students' progress reports for analyzing individual student trends (great for parent/student conferences)

Instructional Tools

Instructional Resources

Class By RIT

Data-Tools

DesCartes

10. Click on "Class by RIT"
11. Review this chart for trends. Click on either "Mathematics" or "Reading" to navigate to the specific performance area assessed. Click on "all students in this cell" or on individual names to retrieve a list of skills for further work (Great for differentiating instruction).
12. This chart can also be printed and used during grade level PLC's to inform instructional decisions and strategic grouping.

NWEA
Northwest Evaluation Association
Dedicated to help all kids learn

Class Breakdown By Goal for Reading
Mt. Hood High School - Fall 2009
Corey, Shaina A. and F090001 Corey Biology 3(AB)

The following table shows how the class is broken down by RIT and goal.

Test Name: Reading Survey w/ Goals 6+ CO V2.1

	<181	181-190	191-200	201-210	211-220	221-230	231+
Apply Thinking Skills to Read		K. N. Riderour (182) A. R. Mac Gregor (185)	Z. A. Reppoh (195)	D. A. Tapia (203) J. N. Deviers (214)	R. Gameau (212) Z. A. Crosbie (214) N. A. Jahraus (214) M. S. Zerwig (216) P. O. Dowbor (218) J. Herberg (219) S. R. Bradburn (222) K. A. Baza-Leon (223)	A. E. Schrider (217) K. A. Baza-Leon (223) W. Bloodworth (224)	C. N. Beeken (226) M. A. Pohl (228)
Locate / Select / Use Info		K. N. Riderour (182) A. R. Mac Gregor (185)	Z. A. Reppoh (195)	D. A. Tapia (203) R. Gameau (212) J. N. Deviers (214)	Z. A. Crosbie (214) N. A. Jahraus (214) J. Herberg (219) S. R. Bradburn (222) K. A. Baza-Leon (223)	M. S. Zerwig (215) A. E. Schrider (217) P. O. Dowbor (218) W. Bloodworth (224) C. N. Beeken (226) M. A. Pohl (228)	
Read / Recognize Literature		K. N. Riderour (182)	A. R. Mac Gregor (185) Z. A. Reppoh (195)	D. A. Tapia (203) Z. A. Crosbie (214) N. A. Jahraus (214) A. E. Schrider (217)	R. Gameau (212) M. S. Zerwig (216) P. O. Dowbor (218)	J. N. Deviers (214) J. Herberg (219) S. R. Bradburn (222) C. N. Beeken (226) M. A. Pohl (228)	K. A. Baza-Leon (223) W. Bloodworth (224)
Read a Variety of Material	K. N. Riderour (182)	A. R. Mac Gregor (185) Z. A. Reppoh (195)		D. A. Tapia (203)	R. Gameau (212) Z. A. Crosbie (214) N. A. Jahraus (214) A. E. Schrider (217) P. O. Dowbor (218) W. Bloodworth (224) C. N. Beeken (226)	J. N. Deviers (214) J. Herberg (219) S. R. Bradburn (222) K. A. Baza-Leon (223) M. A. Pohl (228)	

Dynamic Reports:

The Teacher-Level Suite has a wealth of information designed to give teachers a snapshot of how their classes are currently performing. It houses tools to engage students in goal setting and identify appropriate reading materials. An additional resource to support teachers can be accessed from the Strategies/Activities link on the **Teacher/Class Overview Report** page. This document contains instructional strategies and activities for use outside of the classroom to help students improve in each subject area.

The reports and tools available in the Teacher-Level Suite are:

- Teacher/Class Overview
- Student by Quartile
- Student Projected Performance
- Lexile® Report
- Student Booklist
- Student Goal Setting Worksheet

Below is the left navigation bar that is available on every page of the Teacher-Level Suite.

REPORT LINKS

- **[Teacher Class Overview Default](#)**
- [Teacher Class Overview](#)
- [Goal by RIT Band](#)
- [Grade by RIT Band](#)
- [Lexile Report](#)
- [Student Booklist](#)
- [Student Goal Setting Worksheet](#)
- [Student Projected Performance](#)

- Teacher/Class Overview Default – Bypasses all filter pages and brings you directly to the Teacher/Class Overview Report reflecting the most current roster and testing term.
- Teacher/Class Overview – Accesses the Teacher/Class Overview Report once you have selected your report parameters.
- Goal by RIT Band – Accesses the Goal by RIT Band Report once you have selected your report parameters.
- Grade by RIT Band – Accesses the Grade by RIT Band Report once you have selected your report parameters.
- Lexile® Report – Accesses the Lexile Report for the most current roster and testing term.
- Student Booklist – Provides access to a variety of online resources containing the most recent publications and some additional features.
- Student Goal Setting Worksheet – Allows a teacher to create Student Goal Setting Worksheets for every student in the class at once.
- Student Projected Performance – Accesses the Student Projected Performance Report once you have selected your report parameters.

Teacher/Class Overview Report

- Click this drop-down menu to select which teacher's classes to view.
- Click this drop-down menu to select which class to view.
- Click this drop-down menu to select the subject area you wish to view. To view results for all subjects at once, simply select 'All'.
- Click this link to access a list of instructional strategies and activities to use with a student outside the classroom.
- Click this link to select a different pair of testing terms for this report
- Reflects percent of students in the class that have met or exceeded typical growth for the given time period according to the NWEA Norms Study. On the meter:
 - Red indicates a low growth classroom; less than 40% of the students met or exceeded typical growth.
 - Yellow indicates typical growth; 40-59.9% of the students met or exceeded typical growth.
 - Green indicates high growth; 60-100% of the class met or exceeded typical growth. The needle indicates at which of the three levels the class is performing.
- Reflects the percent of students in the class at each projected performance category on the state assessment based on the NWEA alignment/linking study. Performance categories are defined by the state and are specific to each state. For any state that does not have an alignment/linking study, NWEA uses the 40th percentile from the norming study to forecast basic proficiency and the 70th percentile to forecast proficient-plus. Click the green column header to access the [Student Projected Performance Report](#).
- Quartile ranking compares students across the nation in the same grade. The Low quartile (red) represents students who scored at the 24th percentile or below. Mid-Low (yellow) represents students who scored from the 25th to the 49th percentile. Mid-High (orange) represents the 50th to the 74th percentile. High (green) represents the 75th percentile and above. Click the green column header to access the [Student by Quartile Report](#).
- The actual percentages and counts of students visually represented in the Projected Performance (#7) and Distribution of Students by Quartile (#8) columns. NOTE: students who have proficiency data, but do not have growth data or who have growth but growth norms are not available are not included in this report.

